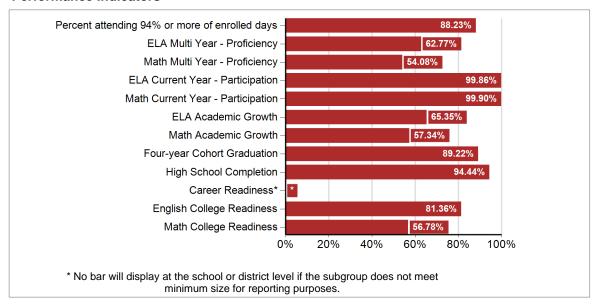
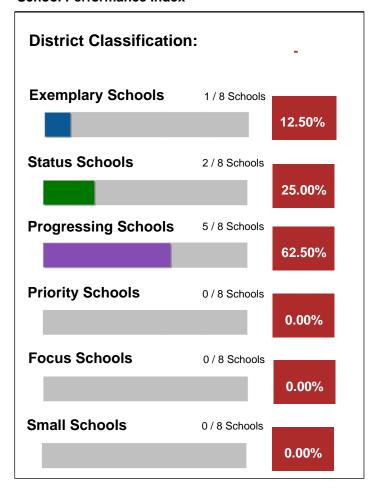
Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

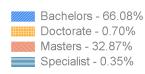
Number of Core Content Classes	1,100
Percent of Classes taught by Highly Qualified Teachers	97.82%
Percent of Classes not taught by Highly Qualified Teachers	2.18%
* Low Poverty	1.59%
* High Poverty	3.40%

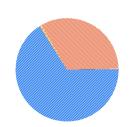
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	14
School Service Specialists	40.2
Teachers	285.26
Average Years of Experience	9
Percent with Advanced Degrees	33.00%

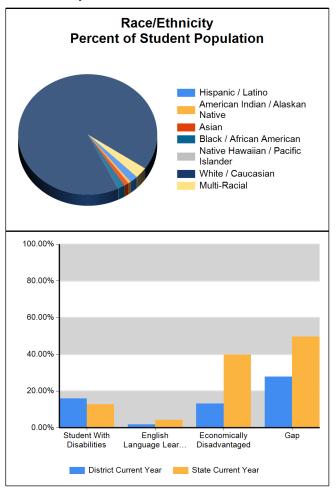
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

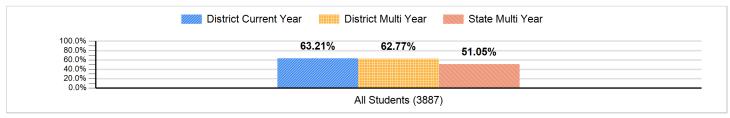




Student Population



Student Achievement: ELA Multi Year - Proficiency



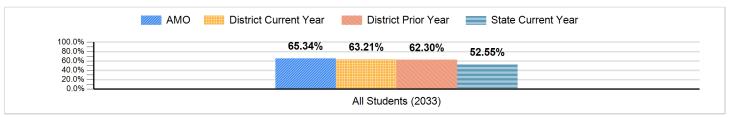
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	3887	63.21	62.77	51.05
Hispanic / Latino	71	59.46	57.75	36.32
American Indian / Alaskan Native	21	54.55	47.62	21.65
Asian	46	95.65	91.30	46.41
Black / African American	55	45.16	41.82	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	3590	63.69	63.23	57.23
Multi-Racial	104	49.18	51.92	46.17
Student With Disabilities	630	28.65	28.73	18.69
English Language Learners	32	46.67	31.25	11.61
Economically Disadvantaged	528	44.71	45.08	34.60
Female	1895	70.30	69.92	57.21
Male	1992	56.47	55.97	45.18
Migrant*	*	*	*	13.36
Gap	1092	40.00	40.29	34.20
Non-Gap	2795	72.25	71.56	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



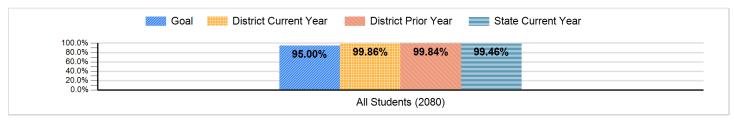
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	2033	65.34	63.21	62.30	52.55
Hispanic / Latino	37	58.10	59.46	55.88	37.88
American Indian / Alaskan Native	11	45.00	54.55	40.00	22.79
Asian	23	88.05	95.65	86.96	48.47
Black / African American	31	41.07	45.16	37.50	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	1870	65.82	63.69	62.73	58.91
Multi-Racial	61	60.42	49.18	55.81	47.65
Student With Disabilities	342	36.22	28.65	28.82	20.69
English Language Learners	15	23.61	46.67	17.65	13.20
Economically Disadvantaged	255	49.91	44.71	45.42	36.00
Female	990	71.75	70.30	69.50	58.53
Male	1043	59.23	56.47	55.43	46.91
Migrant*	*	*	*	*	14.98
Gap	570	45.98	40.00	40.61	35.55
Non-Gap	1463	73.23	72.25	70.80	69.27

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



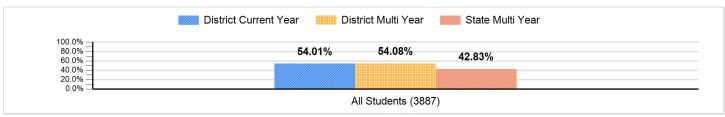
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	2080	95.00	99.86	99.84	99.46
Hispanic / Latino	37	95.00	100.00	100.00	98.99
American Indian / Alaskan Native	12	95.00	100.00	100.00	99.19
Asian	27	95.00	100.00	100.00	99.24
Black / African American	31	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1910	95.00	99.84	99.83	99.53
Multi-Racial	63	95.00	100.00	100.00	99.59
Student With Disabilities	351	95.00	99.72	99.38	99.23
English Language Learners	15	95.00	100.00	100.00	98.81
Economically Disadvantaged	259	95.00	99.61	99.66	99.39
Female	1012	95.00	99.80	99.89	99.51
Male	1068	95.00	99.91	99.80	99.42
Migrant*	*	*	*	*	99.16
Gap	583	95.00	99.83	99.65	99.34
Non-Gap	1497	95.00	99.87	99.93	99.59

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



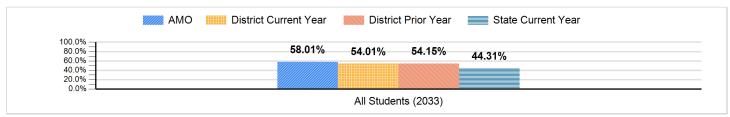
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	3887	54.01	54.08	42.83
Hispanic / Latino	71	48.65	45.07	27.23
American Indian / Alaskan Native	21	36.36	33.33	14.27
Asian	46	82.61	80.43	39.87
Black / African American	55	25.81	25.45	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	3590	54.65	54.76	48.97
Multi-Racial	104	44.26	44.23	38.06
Student With Disabilities	630	28.65	31.27	17.62
English Language Learners	32	40.00	25.00	11.17
Economically Disadvantaged	528	34.51	33.90	27.13
Female	1895	53.23	53.51	42.56
Male	1992	54.75	54.62	43.08
Migrant*	*	*	*	8.18
Gap	1092	34.74	35.81	27.26
Non-Gap	2795	61.52	61.22	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



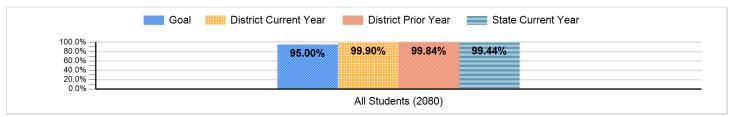
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	2033	58.01	54.01	54.15	44.31
Hispanic / Latino	37	45.00	48.65	41.18	29.55
American Indian / Alaskan Native	11	35.83	36.36	30.00	15.36
Asian	23	80.07	82.61	78.26	41.23
Black / African American	31	31.25	25.81	25.00	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	1870	58.79	54.65	54.88	50.60
Multi-Racial	61	47.92	44.26	44.19	39.22
Student With Disabilities	342	41.26	28.65	34.38	19.64
English Language Learners	15	18.52	40.00	11.76	13.36
Economically Disadvantaged	255	38.78	34.51	33.33	28.77
Female	990	57.62	53.23	53.81	44.12
Male	1043	58.37	54.75	54.48	44.49
Migrant*	*	*	*	*	11.96
Gap	570	42.94	34.74	36.97	28.77
Non-Gap	1463	64.15	61.52	60.89	59.59

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



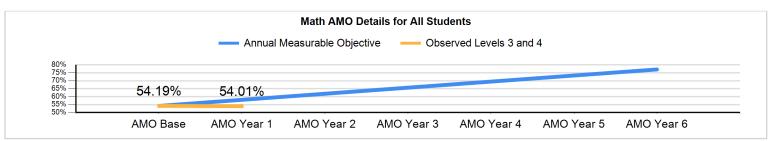
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	2080	95.00	99.90	99.84	99.44
Hispanic / Latino	37	95.00	100.00	100.00	99.11
American Indian / Alaskan Native	12	95.00	100.00	100.00	99.07
Asian	27	95.00	100.00	100.00	99.41
Black / African American	31	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1910	95.00	99.90	99.83	99.50
Multi-Racial	63	95.00	100.00	100.00	99.50
Student With Disabilities	351	95.00	100.00	99.38	99.11
English Language Learners	15	95.00	100.00	100.00	99.12
Economically Disadvantaged	259	95.00	100.00	99.66	99.36
Female	1012	95.00	99.80	99.89	99.47
Male	1068	95.00	100.00	99.80	99.41
Migrant*	*	*	*	*	99.58
Gap	583	95.00	100.00	99.65	99.29
Non-Gap	1497	95.00	99.87	99.93	99.58

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Base Year Data Annual Measurable Objectives - Percent Levels 3 and 4		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	54.19%	58.01 %	61.83 %	65.65 %	69.47 %	73.29 %	77.10 %
Hispanic / Latino	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
American Indian / Alaskan Native	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Asian	2014-2015	78.26%	80.07 %	81.88 %	83.69 %	85.50 %	87.31 %	89.13 %
Black / African American	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	55.04%	58.79 %	62.54 %	66.29 %	70.04 %	73.79 %	77.52 %
Multi-Racial	2014-2015	43.18%	47.92 %	52.66 %	57.40 %	62.14 %	66.88 %	71.59 %
Student With Disabilities	2014-2015	35.92%	41.26 %	46.60 %	51.94 %	57.28 %	62.62 %	67.96 %
English Language Learners	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %
Economically Disadvantaged	2014-2015	33.21%	38.78 %	44.35 %	49.92 %	55.49 %	61.06 %	66.61 %
Other Groups			•				-	
Female	2014-2015	53.77%	57.62 %	61.47 %	65.32 %	69.17 %	73.02 %	76.89 %
Male	2014-2015	54.58%	58.37 %	62.16 %	65.95 %	69.74 %	73.53 %	77.29 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

42.94 %

64.15 %

53.32 %

70.67 %

58.51 %

73.93 %

63.70 %

77.19 %

68.88 %

80.45 %

48.13 %

67.41 %

2014-2015

2014-2015

37.75%

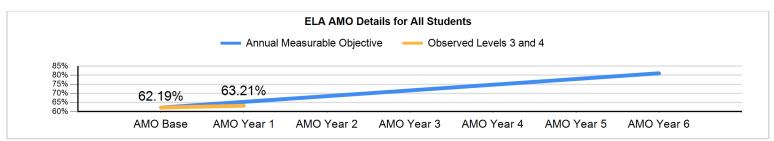
60.89%

Gap

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	62.19%	65.34 %	68.49 %	71.64 %	74.79 %	77.94 %	81.10 %
Hispanic / Latino	2014-2015	54.29%	58.10 %	61.91 %	65.72 %	69.53 %	73.34 %	77.15 %
American Indian / Alaskan Native	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Asian	2014-2015	86.96%	88.05 %	89.14 %	90.23 %	91.32 %	92.41 %	93.48 %
Black / African American	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	62.71%	65.82 %	68.93 %	72.04 %	75.15 %	78.26 %	81.36 %
Multi-Racial	2014-2015	56.82%	60.42 %	64.02 %	67.62 %	71.22 %	74.82 %	78.41 %
Student With Disabilities	2014-2015	30.42%	36.22 %	42.02 %	47.82 %	53.62 %	59.42 %	65.21 %
English Language Learners	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
Economically Disadvantaged	2014-2015	45.36%	49.91 %	54.46 %	59.01 %	63.56 %	68.11 %	72.68 %
Other Groups								
Female	2014-2015	69.18%	71.75 %	74.32 %	76.89 %	79.46 %	82.03 %	84.59 %
Male	2014-2015	55.52%	59.23 %	62.94 %	66.65 %	70.36 %	74.07 %	77.76 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

45.98 %

73.23 %

50.89 %

75.66 %

55.80 %

78.09 %

60.71 %

80.52 %

65.62 %

82.95 %

70.54 %

85.40 %

2014-2015

2014-2015

41.07%

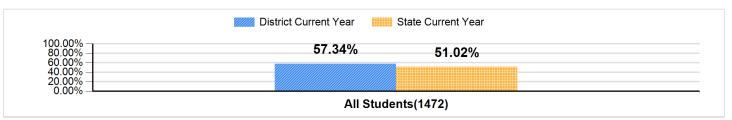
70.80%

Gap

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

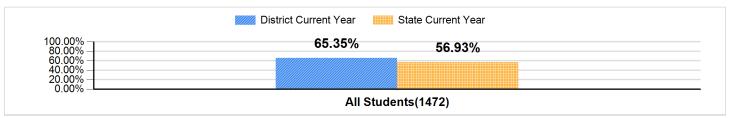
		District Co	District Current Year		rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1472	57.34	42.12	51.02	33.39
Hispanic / Latino	28	35.71	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	30.57	25.15
Asian	14	78.57	*	56.48	37.69
Black / African American	24	37.50	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	1360	57.72	43.34	55.31	37.65
Multi-Racial	41	63.41	50.00	47.40	36.34
Student With Disabilities	240	36.25	29.41	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	179	46.93	35.53	40.10	29.31
Female	717	55.93	43.16	51.02	34.41
Male	755	58.68	41.01	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	394	41.88	31.35	40.16	29.58
Non-Gap	1078	62.99	53.01	61.81	48.45

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

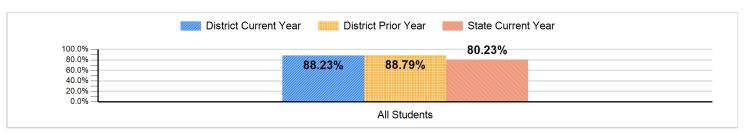
		District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	1472	65.35	44.57	56.93	36.16	
Hispanic / Latino	28	57.14	*	48.61	37.95	
American Indian / Alaskan Native*	*	*	*	36.54	26.37	
Asian	14	92.86	*	59.53	30.67	
Black / African American	24	41.67	*	48.08	39.08	
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67	
White / Caucasian	1360	65.66	43.90	60.88	39.83	
Multi-Racial	41	65.85	62.50	54.50	41.06	
Student With Disabilities	240	38.33	26.53	33.60	26.32	
English Language Learners*	*	*	*	29.59	27.39	
Economically Disadvantaged	179	53.63	36.62	46.42	32.64	
Female	717	70.57	48.94	61.92	39.36	
Male	755	60.40	41.85	52.17	33.99	
Migrant*	*	*	*	36.00	28.81	
Gap	394	47.46	31.52	45.79	32.39	
Non-Gap	1078	71.89	57.61	67.95	50.02	

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	3177	88.23	88.79	80.23
Hispanic / Latino	57	71.93	79.03	71.21
American Indian / Alaskan Native	17	82.35	84.62	53.37
Asian	40	80.00	74.36	89.62
Black / African American	51	76.47	87.23	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	2905	89.09	89.27	86.18
Multi-Racial	106	83.02	88.89	73.69
Student With Disabilities	634	83.60	86.58	74.14
English Language Learners	49	55.10	63.04	82.13
Economically Disadvantaged	402	73.63	78.14	69.26
Female	1558	87.16	88.28	80.02
Male	1619	89.25	89.30	80.43
Migrant	*	*	*	84.20
Gap	985	80.91	83.72	72.10
Non-Gap	2192	91.51	91.16	90.21

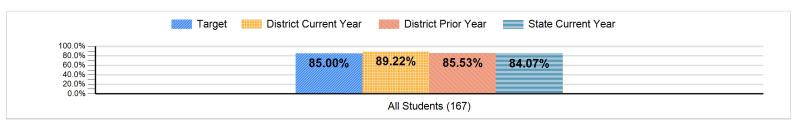
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

14 of 61

Harrisburg 41-2

Four-year Cohort Graduation



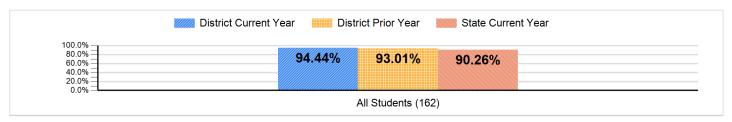
Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	167	85.00	89.22	85.53	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	154	85.00	88.96	87.05	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	19	85.00	63.16		61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	27	85.00	81.48	70.83	67.28
Female	77	85.00	89.61	86.30	87.20
Male	90	85.00	88.89	84.81	81.03
Migrant	*	85.00			65.38
Gap	42	85.00	71.43	69.70	68.66
Non-Gap	125	85.00	95.20	89.92	93.97

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



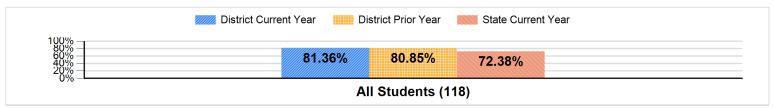
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	162	94.44	93.01	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	149	94.63	92.48	94.06
Multi-Racial	*			85.19
Student With Disabilities	13	92.31		81.05
English Language Learners	*			67.01
Economically Disadvantaged	27	77.78	79.17	81.07
Female	78	93.59	95.38	92.03
Male	84	95.24	91.03	88.55
Migrant	*			72.22
Gap	35	82.86	81.25	81.18
Non-Gap	127	97.64	96.40	95.85

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	118	81.36	80.85	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	110	82.73	81.32	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	13	69.23	*	53.80
Female	55	81.82	80.00	76.21
Male	63	80.95	81.82	68.15
Migrant*	*	*	*	*
Gap	18	61.11	54.55	52.40
Non-Gap	100	85.00	84.34	79.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

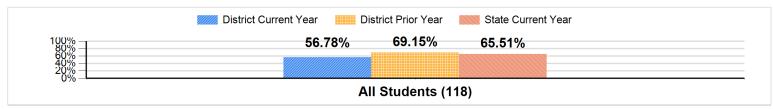
Prior year career readiness results are not available.

17 of 61



Harrisburg 41-2

College Readiness Math



College Readiness: Math Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	118	56.78	69.15	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	110	60.00	70.33	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	13	30.77	*	44.77
Female	55	41.82	62.00	64.34
Male	63	69.84	77.27	66.82
Migrant*	*	*	*	*
Gap	18	22.22	45.45	43.78
Non-Gap	100	63.00	72.29	72.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

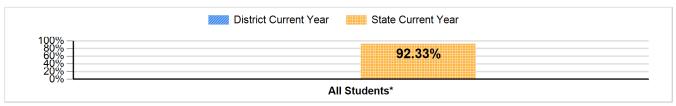
Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

18 of 61

Harrisburg 41-2

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students*	*	*	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian*	*	*	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged*	*	*	88.50
Female*	*	*	93.50
Male*	*	*	91.20
Migrant*	*	*	*
Gap*	*	*	85.26
Non-Gap*	*	*	95.74

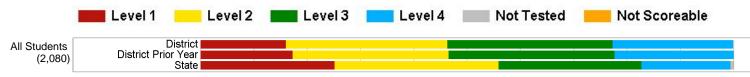
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2,080	16.01	30.29	30.96	22.64	0.10	0.00	17.26	29.27	31.13	22.34	0.16	0.00
Hispanic / Latino	37	27.03	24.32	27.03	21.62	0.00	0.00	22.86	34.29	31.43	11.43	0.00	0.00
American Indian / Alaskan Native	12	41.67	25.00	16.67	16.67	0.00	0.00	70.00	0.00	0.00	30.00	0.00	0.00
Asian	27	3.70	14.81	29.63	51.85	0.00	0.00	4.35	17.39	30.43	47.83	0.00	0.00
Black / African American	31	45.16	29.03	19.35	6.45	0.00	0.00	37.04	37.04	22.22	3.70	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,910	14.97	30.73	31.57	22.62	0.10	0.00	16.30	29.50	31.79	22.41	0.17	0.00
Multi-Racial	63	26.98	28.57	23.81	20.63	0.00	0.00	33.33	24.44	17.78	24.44	0.00	0.00
Student With Disabilities	351	40.46	31.05	14.81	13.68	0.00	0.00	44.93	21.62	21.28	12.16	0.62	0.00
English Language Learners	15	33.33	26.67	20.00	20.00	0.00	0.00	66.67	22.22	5.56	5.56	0.00	0.00
Economically Disadvantaged	259	28.19	37.45	20.46	13.90	0.00	0.00	34.62	33.22	19.93	12.24	0.34	0.00
Female	1,012	14.53	32.41	30.53	22.33	0.20	0.00	16.96	29.76	31.62	21.66	0.11	0.00
Male	1,068	17.42	28.28	31.37	22.94	0.00	0.00	17.54	28.82	30.67	22.97	0.20	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	583	32.42	33.10	19.38	15.09	0.00	0.00	35.86	27.91	23.29	12.94	0.35	0.00
Non-Gap	1,497	9.62	29.19	35.47	25.58	0.13	0.00	9.79	29.82	34.27	26.11	0.07	0.00

Report Generated: 9/26/2016 19 of 61



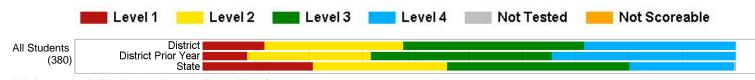
		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	25.10	30.80	26.79	16.72	0.56	0.03						
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03						
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01						
Asian	33.59	25.86	20.07	19.90	0.59	0.00						
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05						
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00						
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03						
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00						
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05						
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00						
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03						
Female	24.09	32.01	27.42	15.90	0.53	0.05						
Male	26.05	29.67	26.18	17.48	0.59	0.02						
Migrant	67.93	20.25	9.28	2.11	0.42	0.00						
Gap	39.18	32.03	19.53	8.51	0.71	0.03						
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02						

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	380	11.58	26.05	33.95	28.42	0.00	0.00	8.36	23.18	33.96	34.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	14.29	42.86	28.57	14.29	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	343	10.20	26.82	34.99	27.99	0.00	0.00	8.31	23.21	33.81	34.67	0.00	0.00
Multi-Racial	18	33.33	27.78	22.22	16.67	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	85	29.41	32.94	17.65	20.00	0.00	0.00	21.05	24.21	31.58	23.16	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	21.57	33.33	25.49	19.61	0.00	0.00	17.02	27.66	27.66	27.66	0.00	0.00
Female	190	10.53	28.95	33.16	27.37	0.00	0.00	9.25	26.59	36.42	27.75	0.00	0.00
Male	190	12.63	23.16	34.74	29.47	0.00	0.00	7.58	20.20	31.82	40.40	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	134	23.13	29.85	25.37	21.64	0.00	0.00	16.15	26.15	32.31	25.38	0.00	0.00
Non-Gap	246	5.28	23.98	38.62	32.11	0.00	0.00	4.15	21.58	34.85	39.42	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

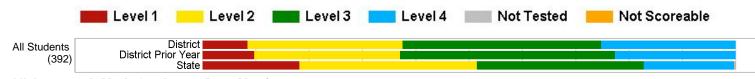
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 22 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	392	8.42	29.08	37.24	25.26	0.00	0.00	9.67	27.33	40.33	22.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	364	7.69	29.67	38.19	24.45	0.00	0.00	8.36	27.27	41.82	22.55	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	20.00	40.00	10.00	30.00	0.00	0.00
Student With Disabilities	91	25.27	36.26	21.98	16.48	0.00	0.00	28.33	25.00	36.67	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	14.89	42.55	23.40	19.15	0.00	0.00	30.77	38.46	20.51	10.26	0.00	0.00
Female	186	9.14	33.87	37.63	19.35	0.00	0.00	7.53	23.97	43.15	25.34	0.00	0.00
Male	206	7.77	24.76	36.89	30.58	0.00	0.00	11.69	30.52	37.66	20.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	127	19.69	36.22	23.62	20.47	0.00	0.00	24.44	28.89	35.56	11.11	0.00	0.00
Non-Gap	265	3.02	25.66	43.77	27.55	0.00	0.00	3.33	26.67	42.38	27.62	0.00	0.00



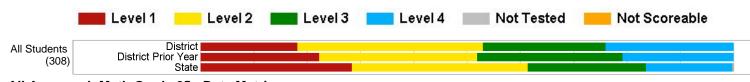
		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	18.14	33.29	31.31	16.93	0.30	0.03						
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18						
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00						
Asian	25.58	31.98	22.67	19.19	0.58	0.00						
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00						
Native Hawaiian / Pacific Islander	*	*	*	*	*	*						
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03						
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00						
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09						
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00						
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02						
Female	17.61	35.96	31.01	15.11	0.29	0.02						
Male	18.65	30.77	31.59	18.65	0.31	0.04						
Migrant	56.25	31.25	6.25	6.25	0.00	0.00						
Gap	29.45	37.27	23.53	9.30	0.40	0.05						
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00						

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	308	18.18	34.74	23.05	24.03	0.00	0.00	22.22	29.63	27.27	20.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	277	16.97	35.02	24.19	23.83	0.00	0.00	21.74	29.35	28.99	19.93	0.00	0.00
Multi-Racial	11	27.27	27.27	0.00	45.45	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	58	43.10	32.76	13.79	10.34	0.00	0.00	62.50	20.83	8.33	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	38.24	41.18	5.88	14.71	0.00	0.00	31.71	39.02	21.95	7.32	0.00	0.00
Female	146	13.70	33.56	25.34	27.40	0.00	0.00	24.03	27.27	26.62	22.08	0.00	0.00
Male	162	22.22	35.80	20.99	20.99	0.00	0.00	20.28	32.17	27.97	19.58	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	86	34.88	38.37	13.95	12.79	0.00	0.00	45.24	29.76	16.67	8.33	0.00	0.00
Non-Gap	222	11.71	33.33	26.58	28.38	0.00	0.00	13.15	29.58	31.46	25.82	0.00	0.00



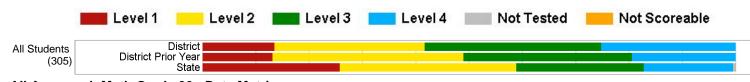
	State Current Year										
				ı							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	28.39	32.99	22.12	16.23	0.25	0.01					
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00					
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00					
Asian	27.85	27.85	17.72	26.58	0.00	0.00					
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00					
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00					
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01					
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00					
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00					
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00					
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00					
Female	28.96	34.05	21.48	15.28	0.22	0.00					
Male	27.86	32.00	22.73	17.12	0.28	0.02					
Migrant	60.53	26.32	13.16	0.00	0.00	0.00					
Gap	42.69	32.27	16.28	8.45	0.30	0.00					
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	305	13.44	28.20	33.11	25.25	0.00	0.00	13.12	35.82	31.56	19.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	281	12.10	28.83	33.45	25.62	0.00	0.00	12.55	35.36	32.32	19.77	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	37	64.86	21.62	2.70	10.81	0.00	0.00	58.06	25.81	9.68	6.45	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	24.32	29.73	29.73	16.22	0.00	0.00	30.61	38.78	20.41	10.20	0.00	0.00
Female	158	13.92	27.22	32.28	26.58	0.00	0.00	12.86	32.86	32.14	22.14	0.00	0.00
Male	147	12.93	29.25	34.01	23.81	0.00	0.00	13.38	38.73	30.99	16.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	73	43.84	24.66	17.81	13.70	0.00	0.00	35.14	36.49	18.92	9.46	0.00	0.00
Non-Gap	232	3.88	29.31	37.93	28.88	0.00	0.00	5.29	35.58	36.06	23.08	0.00	0.00



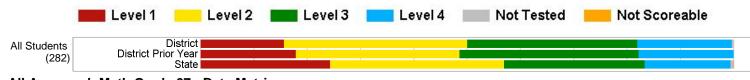
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	25.71	33.13	23.88	16.81	0.44	0.03				
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00				
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00				
Asian	27.27	27.27	21.02	23.86	0.57	0.00				
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00				
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00				
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04				
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00				
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00				
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00				
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02				
Female	24.87	34.38	24.71	15.65	0.35	0.04				
Male	26.51	31.95	23.08	17.91	0.52	0.02				
Migrant	82.14	3.57	10.71	3.57	0.00	0.00				
Gap	41.98	33.55	16.08	7.82	0.55	0.02				
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	282	15.60	34.40	31.91	17.73	0.35	0.00	17.84	30.71	33.61	17.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	258	15.50	34.11	31.40	18.60	0.39	0.00	16.44	31.56	34.22	17.78	0.00	0.00
Multi-Racial	10	0.00	30.00	60.00	10.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	36	52.78	22.22	13.89	11.11	0.00	0.00	62.50	20.83	8.33	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	34.15	39.02	24.39	2.44	0.00	0.00	25.64	30.77	28.21	15.38	0.00	0.00
Female	141	14.18	38.30	27.66	19.15	0.71	0.00	19.27	33.94	33.03	13.76	0.00	0.00
Male	141	17.02	30.50	36.17	16.31	0.00	0.00	16.67	28.03	34.09	21.21	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	72	37.50	36.11	19.44	6.94	0.00	0.00	39.34	26.23	21.31	13.11	0.00	0.00
Non-Gap	210	8.10	33.81	36.19	21.43	0.48	0.00	10.56	32.22	37.78	19.44	0.00	0.00



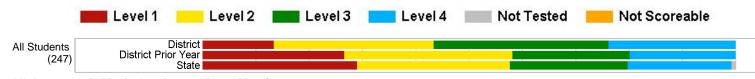
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	24.28	32.64	26.39	16.05	0.64	0.01					
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00					
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00					
Asian	35.43	22.86	20.57	21.14	0.00	0.00					
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01					
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00					
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00					
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00					
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00					
Female	22.36	34.04	27.28	15.73	0.57	0.02					
Male	26.10	31.30	25.54	16.36	0.70	0.00					
Migrant	59.38	31.25	9.38	0.00	0.00	0.00					
Gap	38.93	33.92	18.69	7.53	0.94	0.00					
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				District Cu	rrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	247	13.36	29.96	32.79	23.89	0.00	0.00	26.56	31.54	21.99	19.92	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	230	11.30	30.43	33.48	24.78	0.00	0.00	24.88	33.18	20.74	21.20	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	29	55.17	31.03	6.90	6.90	0.00	0.00	86.36	9.09	4.55	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	20.00	46.67	16.67	16.67	0.00	0.00	54.76	28.57	11.90	4.76	0.00	0.00
Female	116	11.21	31.03	33.62	24.14	0.00	0.00	26.23	36.07	19.67	18.03	0.00	0.00
Male	131	15.27	29.01	32.06	23.66	0.00	0.00	26.89	26.89	24.37	21.85	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	35.59	37.29	15.25	11.86	0.00	0.00	59.02	22.95	13.11	4.92	0.00	0.00
Non-Gap	188	6.38	27.66	38.30	27.66	0.00	0.00	15.56	34.44	25.00	25.00	0.00	0.00



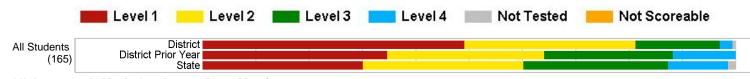
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	28.99	28.65	22.12	19.45	0.71	0.08					
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00					
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08					
Asian	42.53	20.11	17.24	20.11	0.00	0.00					
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08					
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00					
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08					
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00					
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05					
Female	26.75	28.61	23.85	19.91	0.75	0.13					
Male	31.14	28.68	20.47	19.02	0.68	0.02					
Migrant	75.00	16.67	5.56	0.00	2.78	0.00					
Gap	46.59	29.40	14.73	8.33	0.89	0.06					
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				District Cu	ırrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	165	49.09	32.12	15.76	2.42	0.61	0.00	34.64	29.41	24.18	11.76	1.89	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	48.08	32.69	16.03	2.56	0.64	0.00	33.33	29.79	25.53	11.35	2.04	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	66.67	26.67	6.67	0.00	0.00	0.00	87.50	6.25	6.25	0.00	9.52	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	68.42	26.32	5.26	0.00	0.00	0.00	64.29	25.00	3.57	7.14	3.45	0.00
Female	75	46.67	37.33	13.33	1.33	1.33	0.00	27.54	31.88	24.64	15.94	1.43	0.00
Male	90	51.11	27.78	17.78	3.33	0.00	0.00	40.48	27.38	23.81	8.33	2.25	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	71.88	25.00	3.13	0.00	0.00	0.00	66.67	20.51	7.69	5.13	4.55	0.00
Non-Gap	133	43.61	33.83	18.80	3.01	0.75	0.00	23.68	32.46	29.82	14.04	0.87	0.00



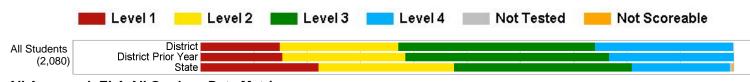
	State Current Year										
						Not					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Scoreable					
All Students	30.04	30.12	27.13	11.26	1.39	0.05					
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00					
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00					
Asian	45.86	22.93	17.83	10.83	2.55	0.00					
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04					
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00					
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23					
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00					
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09					
Female	27.59	30.96	29.30	10.60	1.49	0.05					
Male	32.27	29.36	25.15	11.86	1.31	0.05					
Migrant	80.77	11.54	3.85	3.85	0.00	0.00					
Gap	50.33	27.05	15.54	4.91	2.08	0.10					
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2,080	14.86	22.21	36.92	25.87	0.14	0.00	15.35	23.03	38.22	23.40	0.16	0.00
Hispanic / Latino	37	16.22	24.32	35.14	24.32	0.00	0.00	17.14	28.57	28.57	25.71	0.00	0.00
American Indian / Alaskan Native	12	33.33	16.67	33.33	16.67	0.00	0.00	40.00	20.00	10.00	30.00	0.00	0.00
Asian	27	0.00	7.41	44.44	48.15	0.00	0.00	0.00	13.04	47.83	39.13	0.00	0.00
Black / African American	31	29.03	25.81	41.94	3.23	0.00	0.00	37.04	25.93	22.22	14.81	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,910	14.45	22.20	37.28	25.92	0.16	0.00	14.69	23.21	38.77	23.33	0.17	0.00
Multi-Racial	63	22.22	26.98	22.22	28.57	0.00	0.00	28.89	15.56	35.56	20.00	0.00	0.00
Student With Disabilities	351	45.01	26.21	15.95	12.54	0.28	0.00	46.62	25.34	18.58	9.46	0.62	0.00
English Language Learners	15	26.67	26.67	26.67	20.00	0.00	0.00	61.11	22.22	11.11	5.56	0.00	0.00
Economically Disadvantaged	259	26.25	28.96	27.80	16.60	0.39	0.00	27.62	28.32	29.72	14.34	0.34	0.00
Female	1,012	10.38	19.47	38.83	31.13	0.20	0.00	10.50	20.24	39.61	29.65	0.11	0.00
Male	1,068	19.10	24.81	35.11	20.88	0.09	0.00	19.90	25.64	36.92	17.54	0.20	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	583	32.08	28.13	24.19	15.44	0.17	0.00	32.53	27.73	25.88	13.86	0.35	0.00
Non-Gap	1,497	8.15	19.91	41.88	29.93	0.13	0.00	8.46	21.14	43.18	27.23	0.07	0.00



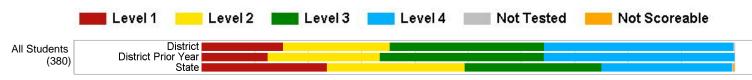
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	22.14	25.41	33.34	18.37	0.53	0.21					
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58					
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01					
Asian	30.06	19.98	26.45	20.07	0.76	2.68					
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09					
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00					
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03					
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00					
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06					
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49					
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43					
Female	17.79	23.88	35.67	21.95	0.49	0.22					
Male	26.25	26.86	31.14	14.99	0.58	0.18					
Migrant	57.38	19.83	9.70	3.38	0.84	8.86					
Gap	35.50	28.67	25.05	9.75	0.65	0.39					
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	380	15.26	20.00	28.95	35.53	0.26	0.00	12.40	21.02	30.73	35.85	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	28.57	28.57	14.29	28.57	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	343	14.58	20.41	29.45	35.28	0.29	0.00	12.03	20.92	32.09	34.96	0.00	0.00
Multi-Racial	18	33.33	27.78	5.56	33.33	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	85	40.00	23.53	14.12	21.18	1.18	0.00	31.58	23.16	26.32	18.95	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	19.61	31.37	29.41	17.65	1.96	0.00	23.40	21.28	23.40	31.91	0.00	0.00
Female	190	10.53	21.58	28.42	39.47	0.00	0.00	10.98	19.08	30.06	39.88	0.00	0.00
Male	190	20.00	18.42	29.47	31.58	0.53	0.00	13.64	22.73	31.31	32.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	134	29.10	24.63	23.13	22.39	0.75	0.00	25.38	23.85	25.38	25.38	0.00	0.00
Non-Gap	246	7.72	17.48	32.11	42.68	0.00	0.00	5.39	19.50	33.61	41.49	0.00	0.00



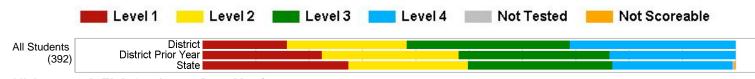
		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	23.47	25.89	25.61	24.50	0.29	0.25						
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54						
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00						
Asian	30.81	26.16	13.37	26.16	0.58	2.91						
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00						
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00						
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03						
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00						
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05						
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23						
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49						
Female	19.86	25.95	26.44	27.35	0.19	0.21						
Male	26.89	25.83	24.82	21.80	0.38	0.29						
Migrant	58.14	11.63	9.30	4.65	0.00	16.28						
Gap	33.82	29.38	21.51	14.48	0.38	0.44						
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00						

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				District Cu	rrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	392	15.82	22.45	30.61	31.12	0.00	0.00	22.33	25.67	28.33	23.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	364	15.38	22.53	30.49	31.59	0.00	0.00	21.45	26.55	28.00	24.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	30.00	20.00	40.00	10.00	0.00	0.00
Student With Disabilities	91	38.46	24.18	19.78	17.58	0.00	0.00	40.00	31.67	18.33	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	25.53	27.66	21.28	25.53	0.00	0.00	48.72	15.38	17.95	17.95	0.00	0.00
Female	186	12.37	22.58	31.18	33.87	0.00	0.00	14.38	22.60	29.45	33.56	0.00	0.00
Male	206	18.93	22.33	30.10	28.64	0.00	0.00	29.87	28.57	27.27	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	127	29.13	27.56	21.26	22.05	0.00	0.00	37.78	24.44	22.22	15.56	0.00	0.00
Non-Gap	265	9.43	20.00	35.09	35.47	0.00	0.00	15.71	26.19	30.95	27.14	0.00	0.00



		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	27.34	22.40	27.12	22.55	0.33	0.27						
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60						
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00						
Asian	26.16	19.19	29.07	21.51	0.00	4.07						
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59						
Native Hawaiian / Pacific Islander	*	*	*	*	*	*						
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02						
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00						
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15						
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78						
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48						
Female	23.46	22.30	27.75	25.90	0.28	0.31						
Male	30.98	22.48	26.53	19.40	0.39	0.22						
Migrant	56.25	25.00	6.25	6.25	0.00	6.25						
Gap	40.84	23.70	21.88	12.67	0.42	0.48						
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00						

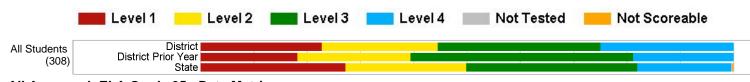
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 40 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	308	22.73	21.75	30.52	25.00	0.00	0.00	18.18	21.21	41.75	18.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	277	22.02	21.30	31.77	24.91	0.00	0.00	17.75	21.38	42.75	18.12	0.00	0.00
Multi-Racial	11	18.18	27.27	9.09	45.45	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	58	51.72	24.14	20.69	3.45	0.00	0.00	56.25	22.92	18.75	2.08	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	50.00	20.59	14.71	14.71	0.00	0.00	24.39	26.83	39.02	9.76	0.00	0.00
Female	146	15.07	17.12	34.25	33.56	0.00	0.00	16.23	17.53	40.91	25.32	0.00	0.00
Male	162	29.63	25.93	27.16	17.28	0.00	0.00	20.28	25.17	42.66	11.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	86	43.02	25.58	23.26	8.14	0.00	0.00	38.10	26.19	27.38	8.33	0.00	0.00
Non-Gap	222	14.86	20.27	33.33	31.53	0.00	0.00	10.33	19.25	47.42	23.00	0.00	0.00

Report Generated: 9/26/2016 41 of 61



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	27.17	22.65	32.08	17.63	0.25	0.21					
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47					
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00					
Asian	29.75	17.72	25.95	23.42	0.00	3.16					
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37					
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00					
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01					
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00					
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00					
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78					
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44					
Female	22.33	20.85	34.67	21.70	0.26	0.20					
Male	31.74	24.35	29.65	13.80	0.24	0.23					
Migrant	36.84	21.05	15.79	7.89	0.00	18.42					
Gap	40.69	24.55	24.70	9.38	0.30	0.38					
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02					

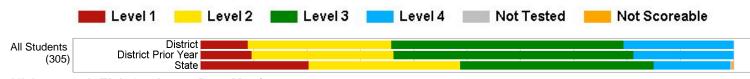
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 42 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	305	8.85	26.89	43.61	20.66	0.00	0.00	9.57	26.60	45.04	18.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	281	9.25	25.98	43.77	21.00	0.00	0.00	8.37	27.00	46.01	18.63	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	37	51.35	35.14	8.11	5.41	0.00	0.00	48.39	38.71	12.90	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	13.51	32.43	40.54	13.51	0.00	0.00	18.37	34.69	40.82	6.12	0.00	0.00
Female	158	8.86	23.42	40.51	27.22	0.00	0.00	5.00	20.00	46.43	28.57	0.00	0.00
Male	147	8.84	30.61	46.94	13.61	0.00	0.00	14.08	33.10	43.66	9.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	73	30.14	34.25	24.66	10.96	0.00	0.00	24.32	35.14	35.14	5.41	0.00	0.00
Non-Gap	232	2.16	24.57	49.57	23.71	0.00	0.00	4.33	23.56	48.56	23.56	0.00	0.00

Report Generated: 9/26/2016 43 of 61



		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	20.26	28.41	36.27	14.40	0.44	0.21						
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91						
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00						
Asian	21.59	17.05	38.64	19.32	0.57	2.84						
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11						
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00						
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03						
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00						
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00						
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35						
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51						
Female	16.59	26.62	38.45	17.65	0.39	0.30						
Male	23.76	30.11	34.20	11.31	0.48	0.14						
Migrant	60.71	21.43	7.14	3.57	3.57	3.57						
Gap	33.57	32.19	26.34	6.92	0.57	0.41						
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02						

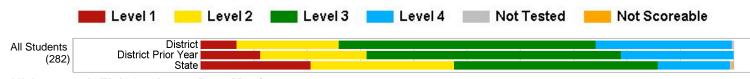
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 44 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	282	6.74	19.15	48.23	25.53	0.35	0.00	11.20	19.92	47.72	21.16	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	258	6.59	20.16	47.29	25.58	0.39	0.00	10.22	20.44	48.00	21.33	0.00	0.00
Multi-Racial	10	0.00	10.00	60.00	30.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	36	36.11	36.11	19.44	8.33	0.00	0.00	62.50	20.83	8.33	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	14.63	31.71	39.02	14.63	0.00	0.00	17.95	35.90	33.33	12.82	0.00	0.00
Female	141	3.55	12.06	53.19	30.50	0.71	0.00	9.17	12.84	52.29	25.69	0.00	0.00
Male	141	9.93	26.24	43.26	20.57	0.00	0.00	12.88	25.76	43.94	17.42	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	72	18.06	31.94	38.89	11.11	0.00	0.00	31.15	31.15	26.23	11.48	0.00	0.00
Non-Gap	210	2.86	14.76	51.43	30.48	0.48	0.00	4.44	16.11	55.00	24.44	0.00	0.00

Report Generated: 9/26/2016 45 of 61



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	20.62	26.93	38.20	13.52	0.56	0.17					
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52					
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00					
Asian	29.71	21.14	24.57	21.14	0.57	2.86					
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01					
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00					
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00					
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38					
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38					
Female	15.77	24.38	41.77	17.41	0.51	0.16					
Male	25.24	29.35	34.80	9.82	0.62	0.16					
Migrant	53.13	21.88	18.75	0.00	3.13	3.12					
Gap	34.06	30.48	28.11	6.26	0.77	0.31					
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02					

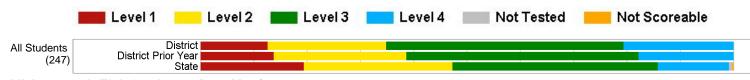
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 46 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	247	12.55	22.27	44.53	20.65	0.00	0.00	13.69	24.90	43.57	17.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	230	11.74	21.74	45.65	20.87	0.00	0.00	13.82	23.96	43.32	18.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	29	58.62	27.59	6.90	6.90	0.00	0.00	68.18	13.64	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	26.67	33.33	23.33	16.67	0.00	0.00	33.33	30.95	28.57	7.14	0.00	0.00
Female	116	8.62	14.66	47.41	29.31	0.00	0.00	6.56	25.41	47.54	20.49	0.00	0.00
Male	131	16.03	29.01	41.98	12.98	0.00	0.00	21.01	24.37	39.50	15.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	37.29	32.20	16.95	13.56	0.00	0.00	36.07	31.15	26.23	6.56	0.00	0.00
Non-Gap	188	4.79	19.15	53.19	22.87	0.00	0.00	6.11	22.78	49.44	21.67	0.00	0.00

Report Generated: 9/26/2016 47 of 61



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not					
		LCVCIZ			1401 103100	Scoreable					
All Students	19.34	27.87	38.53	13.34	0.67	0.25					
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43					
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09					
Asian	34.48	19.54	28.74	13.22	1.15	2.87					
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04					
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00					
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08					
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43					
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49					
Female	14.52	24.62	42.84	17.13	0.60	0.30					
Male	23.96	30.99	34.40	9.70	0.74	0.20					
Migrant	69.44	16.67	5.56	0.00	0.00	8.33					
Gap	32.92	32.57	27.27	5.89	0.86	0.49					
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04					

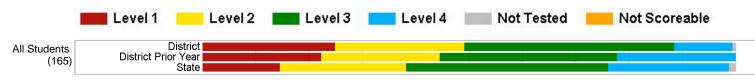
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 48 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	165	24.85	24.24	39.39	10.91	0.61	0.00	22.22	22.22	33.33	22.22	1.89	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	24.36	24.36	39.74	10.90	0.64	0.00	21.99	22.70	33.33	21.99	2.04	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	66.67	13.33	13.33	6.67	0.00	0.00	75.00	18.75	0.00	6.25	9.52	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	52.63	21.05	21.05	5.26	0.00	0.00	32.14	35.71	21.43	10.71	3.45	0.00
Female	75	14.67	24.00	49.33	10.67	1.33	0.00	8.70	27.54	33.33	30.43	1.43	0.00
Male	90	33.33	24.44	31.11	11.11	0.00	0.00	33.33	17.86	33.33	15.48	2.25	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	53.13	21.88	21.88	3.13	0.00	0.00	43.59	28.21	15.38	12.82	4.55	0.00
Non-Gap	133	18.05	24.81	43.61	12.78	0.75	0.00	14.91	20.18	39.47	25.44	0.87	0.00

Report Generated: 9/26/2016 49 of 61



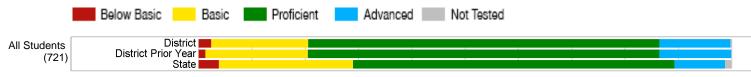
	State Current Year								
				•					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	14.51	23.64	37.93	22.63	1.25	0.04			
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00			
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00			
Asian	39.49	16.56	25.48	15.92	2.55	0.00			
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03			
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00			
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12			
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81			
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00			
Female	9.61	21.82	40.43	26.83	1.26	0.05			
Male	18.98	25.29	35.66	18.80	1.24	0.03			
Migrant	76.92	19.23	3.85	0.00	0.00	0.00			
Gap	28.02	29.45	29.00	11.70	1.76	0.06			
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01			

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			District Current Year				District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	721	2.36	18.17	65.88	13.31	0.28	0.00	1.27	19.24	65.91	13.44	0.42	0.00
Hispanic / Latino	11	0.00	27.27	72.73	0.00	0.00	0.00	0.00	15.38	69.23	15.38	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	0.00	7.14	78.57	14.29	0.00	0.00
Black / African American	11	18.18	27.27	36.36	18.18	0.00	0.00	10.00	40.00	40.00	10.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	664	1.96	17.47	67.17	13.10	0.30	0.00	1.08	18.52	66.82	13.43	0.46	0.00
Multi-Racial	20	0.00	35.00	45.00	20.00	0.00	0.00	0.00	41.18	47.06	11.76	0.00	0.00
Student With Disabilities	102	12.75	36.27	45.10	5.88	0.00	0.00	6.12	48.98	40.82	3.06	2.02	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	83	8.43	28.92	54.22	8.43	0.00	0.00	3.51	33.33	55.26	7.89	0.87	0.00
Female	337	1.48	20.77	65.58	11.87	0.30	0.00	1.14	19.66	69.52	9.69	0.28	0.00
Male	384	3.13	15.89	66.15	14.58	0.26	0.00	1.40	18.82	62.36	17.13	0.56	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	177	8.47	29.94	53.11	8.47	0.00	0.00	4.04	36.87	50.51	8.08	1.01	0.00
Non-Gap	544	0.37	14.34	70.04	14.89	0.37	0.00	0.20	12.38	71.91	15.52	0.20	0.00

Report Generated: 9/26/2016 51 of 61



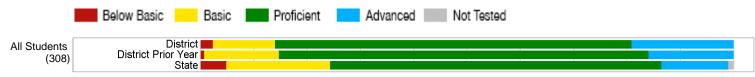
		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.80	25.18	60.28	9.46	1.27	0.00				
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00				
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00				
Asian	11.29	33.27	46.17	7.66	1.61	0.00				
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00				
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00				
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00				
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00				
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00				
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00				
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00				
Female	3.53	26.95	61.22	7.00	1.30	0.00				
Male	4.06	23.52	59.40	11.78	1.25	0.00				
Migrant	32.35	43.14	19.61	3.92	0.98	0.00				
Gap	7.52	36.85	48.72	5.05	1.86	0.00				
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	308	2.27	11.69	66.88	19.16	0.00	0.00	0.67	14.00	69.33	16.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	277	2.17	10.11	68.95	18.77	0.00	0.00	0.72	13.98	69.53	15.77	0.00	0.00
Multi-Racial	11	0.00	27.27	45.45	27.27	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	58	10.34	20.69	62.07	6.90	0.00	0.00	3.92	39.22	52.94	3.92	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	8.82	26.47	52.94	11.76	0.00	0.00	2.44	14.63	65.85	17.07	0.00	0.00
Female	146	2.05	13.70	64.38	19.86	0.00	0.00	1.28	16.03	67.95	14.74	0.00	0.00
Male	162	2.47	9.88	69.14	18.52	0.00	0.00	0.00	11.81	70.83	17.36	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	86	6.98	20.93	60.47	11.63	0.00	0.00	2.30	27.59	57.47	12.64	0.00	0.00
Non-Gap	222	0.45	8.11	69.37	22.07	0.00	0.00	0.00	8.45	74.18	17.37	0.00	0.00



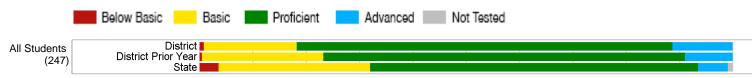
		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	4.83	19.44	62.14	12.55	1.04	0.00				
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00				
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00				
Asian	6.96	21.52	59.49	11.39	0.63	0.00				
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00				
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00				
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00				
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00				
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00				
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00				
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00				
Female	4.75	22.02	62.40	9.82	1.01	0.00				
Male	4.90	17.02	61.89	15.12	1.06	0.00				
Migrant	15.79	39.47	39.47	5.26	0.00	0.00				
Gap	8.49	28.17	54.41	7.27	1.67	0.00				
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	247	0.81	17.41	70.45	11.34	0.00	0.00	0.41	22.76	67.89	8.94	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	230	0.87	16.09	71.74	11.30	0.00	0.00	0.45	21.27	68.78	9.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	29	6.90	58.62	27.59	6.90	0.00	0.00	0.00	62.96	37.04	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	3.33	23.33	63.33	10.00	0.00	0.00	2.27	47.73	47.73	2.27	0.00	0.00
Female	116	0.00	18.10	74.14	7.76	0.00	0.00	0.80	22.40	72.80	4.00	0.00	0.00
Male	131	1.53	16.79	67.18	14.50	0.00	0.00	0.00	23.14	62.81	14.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	3.39	37.29	50.85	8.47	0.00	0.00	1.52	46.97	48.48	3.03	0.00	0.00
Non-Gap	188	0.00	11.17	76.60	12.23	0.00	0.00	0.00	13.89	75.00	11.11	0.00	0.00

Report Generated: 9/26/2016 55 of 61



		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.52	28.43	61.56	5.59	0.90	0.00				
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00				
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00				
Asian	13.79	35.06	44.25	5.17	1.72	0.00				
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00				
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00				
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00				
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00				
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00				
Female	3.23	29.36	62.62	3.91	0.88	0.00				
Male	3.79	27.53	60.55	7.20	0.92	0.00				
Migrant	41.67	38.89	13.89	2.78	2.78	0.00				
Gap	7.02	42.51	46.94	2.28	1.24	0.00				
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

		District Current Year					District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	165	4.85	31.52	57.58	5.45	0.61	0.00	3.18	23.57	56.69	15.92	1.89	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	3.21	32.69	57.69	5.77	0.64	0.00	2.76	22.76	58.62	15.17	2.04	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	33.33	53.33	13.33	0.00	0.00	0.00	20.00	55.00	15.00	5.00	9.52	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	15.79	42.11	42.11	0.00	0.00	0.00	7.14	39.29	50.00	3.57	3.45	0.00
Female	75	2.67	38.67	54.67	2.67	1.33	0.00	1.45	23.19	66.67	8.70	1.43	0.00
Male	90	6.67	25.56	60.00	7.78	0.00	0.00	4.55	23.86	48.86	21.59	2.25	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	21.88	40.63	37.50	0.00	0.00	0.00	9.30	41.86	39.53	6.98	4.55	0.00
Non-Gap	133	0.75	29.32	62.41	6.77	0.75	0.00	0.88	16.67	63.16	19.30	0.87	0.00

Report Generated: 9/26/2016 57 of 61



		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	2.68	28.04	57.41	10.22	1.64	0.00				
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00				
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00				
Asian	12.74	42.04	35.67	7.01	2.55	0.00				
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00				
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00				
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00				
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00				
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00				
Female	2.25	29.80	58.98	7.16	1.81	0.00				
Male	3.07	26.44	55.98	13.02	1.49	0.00				
Migrant	46.15	50.00	0.00	3.85	0.00	0.00				
Gap	6.34	43.53	42.39	5.23	2.50	0.00				
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

